

NJSLA Results: Spring 2023 Administrations

Fairfield Township School District
November 2023

Measuring
College and
Career
Readiness

Number of Students Tested

Spring 2022

NJSLA

Grade	Students Tested ELA	Students Tested Math	Students Tested Science
3	38	38	X
4	48	48	X
5	45	46	51
6	56	56	X
7	46	46	X
8	51	52	52
Total	284	286	103

Note: "Students Tested" represents individual valid test scores.

Fairfield's

2022 Spring NJSLA Grade-Level Outcomes

English Language Arts – Totals by Score Group

ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	# of students at Levels 3 -5
Grade 3	19	10	6	3	0	9
Grade 4	18	17	7	6	0	13
Grade 5	16	13	6	9	1	16
Grade 6	18	12	16	10	0	10
Grade 7	13	17	12	4	0	16
Grade 8	14	20	15	2	0	17

Comparison of Fairfield's Spring 2022 NJSLA Administrations Fairfield Township School/English Language Arts to New Jersey Percentages for 2022

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	50%	21.1%	26.3%	15.5%	15.8%	22%	7.9%	36.2%	0%	42.5%
4	37.5%	14.4%	35.4%	14.3%	14.6%	21.9%	12.5%	35.3%	0%	14.1%
5	35.6%	12.5%	28.9%	14.7%	13.3%	23.2%	20%	40.4%	2.2%	9.2%
6	32.1%	10.8%	21.4%	15.6%	28.6%	26.3%	17.9%	37.4%	0%	10.2%
7	28.3%	12.3%	37%	13.5%	26.1%	21.5%	8.7%	31.4%	0%	21.3%
8	27.5%	14.3%	39.2%	13.2%	29.4%	21.2%	3.9%	35.8%	0%	15.6%

Notes: Percentages may not total 100 due to rounding.

Fairfield's

2022 Spring NJSLA Grade-Level Outcomes

Mathematics – Totals by Score Group

Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	# of students at Levels 3 -5
Grade 3	11	15	11	1	0	12
Grade 4	13	25	7	3	0	10
Grade 5	11	26	8	1	0	0
Grade 6	15	24	15	2	0	17
Grade 7	10	27	8	1	0	9
Grade 8	23	21	7	1	0	8

Comparison of Fairfield's Spring 2022 NJSLA Administrations Fairfield Township School/Math to New Jersey Percentages for 2022

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	28.9%	13.3%	39.5%	18.3%	28.9%	23%	2.6%	32.8%	0%	12.6%
4	27.1%	13.1%	52.1%	22.6%	14.6%	24.8%	6.3%	33.2%	0%	6.2%
5	23.9%	15.1%	56.5%	23%	17.4%	25.9%	2.2%	28.9%	0%	7.1%
6	26.8%	15.3%	42.9%	24.9%	26.8%	28.5%	3.6%	26%	0%	5.3%
7	21.7%	10.9%	58.7%	23.6%	17.4%	31.5%	2.2%	28.9%	0%	5.1%
8	44.2%	30.4%	40.4%	31.9%	13.5%	22.3%	1.9%	14.6%	0%	.8%

Notes: Percentages may not total 100 due to rounding.

Comparison of **Fairfield's** Spring 2022 NJSLA Administrations **Science Totals for 2022**

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	#of students at Level 3 & 4
5	34	10	1	0	1
8	37	14	0	0	0

Notes: Percentages may not total 100 due to rounding.

Sub Group Information Summary

Science Gr 5 & 8

		Level 1	Level 2	Level 3	Level 4
Gr 5	Hispanic	70%	25%	5%	0%
	Black	89%	10%	0%	0%
	Ec Dis	90%	10%	0%	0%
Gr 8	Hispanic	70%	29%	0%	0%
	Black	78%	21%	0%	0%
	Ec Dis	69%	31%	0%	0%

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Sub Group Information Summary

Math

		Level 1	Level 2	Level 3	Level 4	Level 5
Gr 3	Hispanic	33%	40%	26%	0%	0%
	Black	40%	33%	26%	0%	0%
	Ec Dis	17%	50%	33%	0%	0%
Gr 4	Hispanic	13%	66%	13%	7%	0%
	Black	44%	44%	12%	0%	0%
	Ec Dis	42%	42%	14%	0%	0%
Gr 5	Hispanic	20%	55%	20%	5%	0%
	Black	33%	47%	19%	0%	0%
Gr 6	Hispanic	30%	40%	25%	5%	0%
	Black	36%	40%	24%	0%	0%
	Ec Dis	33%	45%	16%	4%	0%
	IEP	70%	30%	16%	4%	0%
Gr 7	Hispanic	27%	38%	33%	0%	0%
	Black	21%	73%	4%	0%	0%
	Ec Dis	37%	50%	6%	6%	0%
Gr 8	Hispanic	50%	39%	11%	0%	0%
	Black	35%	50%	10%	4%	0%
	Ec Dis	41%	41%	17%	0%	0%

Sub Group Information Summary Language Arts

	ELA	Level 1	Level 2	Level 3	Level 4	Level 5
Gr 3	Hispanic	53%	13%	20%	13%	0%
	Black	60%	20%	20%	0%	0%
	Ec Dis	41%	50%	8%	0%	0%
Gr 4	Hispanic	40%	33%	20%	6%	0%
	Black	40%	40%	12%	8%	0%
Gr 5	Hispanic	25%	35%	10%	25%	0%
	Black	45%	30%	15%	10%	0%
	Ec Dis	54%	36%	9%	0%	0%
Gr 6	Hispanic	11%	15%	20%	10%	0%
	Black	28%	20%	32%	20%	0%
	Ec Dis	41%	25%	16%	16%	0%
Gr 7	Hispanic	11%	38%	38%	11%	0%
	Black	43%	34%	17%	4%	0%
	Ec Dis	31%	50%	12%	6%	0%
Gr 8	Hispanic	29%	41%	23%	5%	0%
	Black	25%	42%	28%	3%	0%
	Ec Dis	12%	56%	25%	6%	0%

Start Strong Assessment Overview

Start Strong Fall 2021 assessments:

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.
- As determined by the U.S. Department of Education, the administration of Start Strong satisfied federal statewide assessment requirements to administer general assessments in English language arts, mathematics, and science only for the 2020-2021 school year. The spring NJSLA schedule will resume for the 2021-2022 school year.

Start Strong Fall 2021 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.

Fairfield Township School's
Number of Students Tested
Start Strong Fall 2022 Administrations

English Language Arts	Students Tested	Mathematics	Students Tested	Science	Students Tested
ELA04	47	MAT04	49		
ELA05	43	MAT05	43		
ELA06	56	MAT06	56	SC06	56
ELA07	47	MAT07	47		
ELA08	50	MAT08	50		
Total	243	Total	245	Total	56

Note: "Students Tested" represents individual valid test scores for English Language Arts, Mathematics and Science

Fairfield Township School's
Start Strong Fall 2022 Administrations
English Language Arts – Support Levels

Grade	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
4	39	80%	8	16%	2	4%
5	23	53%	9	21%	11	26%
6	32	57%	14	25%	10	18%
7	31	66%	10	21%	6	13%
8	33	66^	10	20%	7	14%

Fairfield Township School's
Start Strong Fall 2022 Administrations
Mathematics – Support Levels

Grade	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
4	43	88%	5	10%	1	2%
5	37	86%	5	12%	1	2%
6	47	84%	7	13%	2	4%
7	39	83%	8	17%	0	0%
8	28	56%	21	42%	1	2%

Fairfield Township School's
Start Strong Fall 2022 Administrations
Science – Support Levels

Grade	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
6	30	54%	21	38%	5	9%

Fairfield Township School's
Subgroup
Start Strong Fall 2022 Administrations
Percentages

Grade/Subject	More Support Needed	Some Support Needed	Less Support Needed
ELA 04	80%	16%	4%
Math 04	88%	10%	2%
ELA 05	53%	21%	26%
Math 05	86%	12%	2%
ELA 06	57%	25%	18%
Math 06	84%	13%	4%
ELA 07	66%	21%	13%
Math 07	83%	15%	2%
ELA 08	66%	20%	14%
Math 08	56%	42%	2%

Fairfield Township School's
Subgroup
Start Strong Fall 2021 Administrations
English Language Arts- Percentages

Subgroup	More Support Needed	Some Support Needed	Less Support Needed
Female	67%	21%	11%
Male	61%	20%	17%
Black / African American	69%	23%	7%
Hispanic or Latino	68%	14%	18%
White	46%	34%	19%
Two or More Races	33%	29%	38%
IEP	80%	15%	5%
504	66%	32%	0%
Current EL	96%	4%	0%
Economically Disadvantaged	76%	16%	8%

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Fairfield Township School's
Subgroup
Start Strong Fall 2021 Administrations
Mathematics - Percentages

Subgroup	More Support Needed	Some Support Needed	Less Support Needed
Female	86%	14%	1%
Male	73%	24%	3%
Black / African American	86%	13%	1%
Hispanic or Latino	75%	23%	2%
White	79%	21%	0%
Two or More Races	61%	28%	11%
IEP	98%	2%	0%
504	100%	0%	0%
Current EL	94%	4%	0%
Economically Disadvantaged	85%	14%	1%

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Fairfield Township School's
Subgroup
Start Strong Fall 2021 Administrations
Science - Percentages

Subgroup	More Support Needed	Some Support Needed	Less Support Needed
Female	40%	48%	12%
Male	65%	29%	6%
Black / African American	52%	48%	0%
Hispanic or Latino	63%	26%	11%
White	50%	50%	0%
Two or More Races	40%	20%	40%
IEP	100%	0%	0%
Current EL	78%	22%	0%
Economically Disadvantaged	64%	28%	8%

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- No data to release:

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Notable Achievement Information Summary

NJSLA

- Gr 5 ELA had 22% score in level 4 & 5
- Gr 6 ELA had 20% score in level 4 & 5
- Gr 6-8 ELA % Lvl 3 were higher than State %
- 98% Participation Rate

Start Strong

- Gr 5 ELA 26% Less Support Needed
- Gr 8 Math 42% Some Support Needed
- 96% Participation Rate

Intervention Strategies

ELA/Math

- Use of high interest reading material in UDLs
- Additional practice with digital items library
- Integrate ELA skills in SS & Science classes
- Additional Period for Remediation

Science

- Science Club
- Additional Period for Remediation
- Science Fair/Focus on Science topics
- Integrate Science literature in ELA class
- Additional practice with digital items library

CURRICULUM & INSTRUCTION VISION

- USING DATA TO DRIVE SMALL GROUP INSTRUCTION.
- PROVIDE TEACHERS WITH RESOURCES AND A TOOLKIT TO BETTER SERVICE STRUGGLING STUDENTS.
- TO PROVIDE STUDENTS WITH RESEARCH-BASED INTERVENTIONS IN TIER II & TIER III INTENSITY WITHIN THE CLASSROOM SETTINGS.
- TO INVOLVE PARENTS & STUDENTS IN STUDENT SUCCESS THROUGH PERSONAL GOAL SETTING.
- TO SHARE GRADE LEVEL STANDARDS & SKILLS WITH PARENTS TO KEEP THEM INFORMED OF ACADEMIC CURRICULAR EXPECTATIONS.

WE BELIEVE THE STUDENTS HAVE THE ABILITY TO ACHIEVE NOT ONLY PERSONAL GOAL, BUT SCHOOL LEVEL ACADEMIC GOALS

Schools in Cumberland County



Fairfield Township School

Math PROFICIENCY 10%

Reading Proficiency 21%

Enrollment by Diversity

	50.1%
Black or African American	32.6%
Hispanic/Latino	8.5%
Two or more races	7.3%
White	1.2%
American Indian or Alaska Native	0.2%

Native Hawaiian or Other Pacific Islander

Asian or Asian Pacific Islander is not included in this breakdown due to an enrollment of 0%.

Elizabeth F. Moore School

1361 Highway 77, Seabrook, NJ 08302

MATH PROFICIENCY 22%

READING PROFICIENCY 27%

Enrollment by Diversity

Black or African American	50.1%
Hispanic/Latino	32.6%
Two or more races	8.5%
White	7.3%
American Indian or Alaska Native	1.2%
Native Hawaiian or Other Pacific Islander	0.2%
Asian or Asian Pacific Islander is not included in this breakdown due to an enrollment of 0%.	

Bridgeton Public Charter School

MATH PROFICIENCY 15%

READING PROFICIENCY 25%

Enrollment by Diversity

Hispanic/Latino	64.6%
Black or African American	28.3%
White	4.0%
Two or more races	2.0%
Asian or Asian Pacific Islander	1.0%

Native Hawaiian or Other Pacific Islander and American Indian or Alaska Native are not included in this breakdown due to an enrollment of 0%.

Vineland School District (all schools)

Mathematics Proficiency 39%

Reading Proficiency 47%

Enrollment by Diversity

Hispanic/Latino	61.1%
White	20.1%
Black or African American	13.9%
Two or more races	2.4%
Asian or Asian Pacific Islander	2.1%
American Indian or Alaska Native	0.3%
	0.1%

Gloria Sabater School

MATH PROFICIENCY 22%

READING PROFICIENCY 19%

Student Diversity

98.9%

Minority Enrollment

98.9%

Minority Enrollment

1.1%

White

92.6%

Hispanic/Latino

5.0%

Black or African American

0.6%

Two or more races

0.4%

Asian or Asian/Pacific Islander

0.1%

American Indian or Alaska Native

0.1%

Native Hawaiian or Other Pacific Islander

Bridgeton School District (all schools)

MATH PROFICIENCY 14%

READING PROFICIENCY 17%

Enrollment by Diversity

	74.8%
Hispanic/Latino	20.4%
Black or African American	3.1%
White	1.3%
Two or more races	0.2%
American Indian or Alaska Native	0.1%
Asian or Asian Pacific Islander	
Native Hawaiian or Other Pacific Islander is not included in this breakdown due to an enrollment of 0%.	

Quarter Mile Lane School

MATH PROFICIENCY 10%

READING PROFICIENCY 15%

Student Diversity

96.9%

Minority Enrollment

96.9%

Minority Enrollment

3.1%

White

69.1%

Hispanic/Latino

25.0%

Black or African American

2.2%

Two or more races

0.7%

American Indian or Alaska Native